

THE EDUCATION UNIVERSITY OF HONG KONG

Block Entry Credits (Advanced Standing) of Education Studies (ES) Courses in Full-time Postgraduate Diploma in Education (Primary/ Secondary) Programmes (from 2025/26 cohort)
Following the Implementation of Exit Requirements for Teachers' Professional Conduct and Ethics
(Approved by LTQC on 9 October 2024)

For Graduates of EdUHK Non-Bachelor of Education Programmes

Education Studies (ES) courses are revised in response to the Exit Requirement for Teachers' Professional Conduct and Ethics – Component II (marked in “blue”). Graduates who completed the existing ES course(s) are required to undertake the online bridging course(s) (marked in “red”) before being granted the block entry credits (advanced standing) in Full-time PGDE(P/S).

Block entry credits (advanced standing) of ES courses in Full-time PGDE(P/S) for graduates of non-BEDs who have completed a Minor in ES, including the existing ES courses TLS3003 and/or EDA3026/EDA4101 out of the six ES core courses.

Block entry credits (advanced standing) granted for Non-BED graduates who have completed a Minor in Education Studies (ES)									
ES courses in undergraduate programmes							ES courses in PGDE(P/S) programmes		
The five courses completed by Non-BED graduates for a Minor in Education Studies (3cps each) (total: 15cps)							The three ES courses in PGDE(P/S) to be granted block entry credits (advanced standing) (3cps each) (total: 9cps)		The ES course in PGDE(P/S) to be taken (3cps)
ES1	ES2	ES3	ES4		ES5	ES6			
			TLS3003	TLS3098		EDA3026/ EDA4101	EDA4149		
X	X	X	X plus Online Bridging Course	X	X			PGDE(1), PGDE(2), PGDE(3)	PGDE (4)
X	X	X	X plus Online Bridging Course	X		X plus Online Bridging Course	X	PGDE(1), PGDE(2), PGDE(4)	PGDE (3)
X	X	X			X	X plus Online Bridging Course	X	PGDE(1), PGDE(3), PGDE(4)	PGDE (2)
X	X		X plus Online Bridging Course	X	X	X plus Online Bridging Course	X	PGDE(1), PGDE(2), PGDE(4)	PGDE (3)
X		X	X plus Online Bridging Course	X	X	X plus Online Bridging Course	X	PGDE(2), PGDE(3), PGDE(4)	PGDE (1)
	X	X	X plus Online Bridging Course	X	X	X plus Online Bridging Course	X	PGDE(1), PGDE(2), PGDE(4)	PGDE (3)

Explanation of Codes (Course titles, course codes and hosting departments):

ES1:	Basic Psychology for Educators: Useful Concepts from Educational and Positive Psychology (PSY2050) (PS) <i>Course title changed from Basic Principles of Psychology for Educators (PSY2012) w.e.f. Sem I, 2016/17</i>
ES2:	Philosophical and Socio-cultural Issues in Education (PFS2013) (IE)
ES3:	Effective Teaching & Positive Classroom Learning Environment (TLS3092) (C&I) <i>Previously with course code TLS2004/TLS3055. The new course code is w.e.f. Sem I, 2024/25</i>
ES4:	Curriculum and Assessment (TLS3098) (C&I) <i>Previously with course code TLS3003. The new course code will be w.e.f. Sem I, 2025/26</i>
ES5:	School Guidance and Managing Diversity (SED4116) (SEC) <i>Previously with course code SED3001/SED4072. The new course code was approved by Faculty Board on 10 August 2023 and is w.e.f. Sem I, 2023/24</i>
ES6:	Teachers and Teaching in Context (EDA4149) (EPL) <i>Previously with course code EDA3026/ EDA4101. The new course code will be w.e.f. Sem I, 2025/26</i>
PGDE(1):	Philosophical and Socio-cultural Issues in Education (PFS5013) (IE)
PGDE(2):	Curriculum and Assessment (TLS5097) (C&I) <i>Previously with course code CUI5046. The new course code will be w.e.f. Sem I, 2025/26</i>
PGDE(3):	Foundations and Processes of Learning (EPC5014) (PS)
PGDE(4):	Teacher Leadership and Professionalism in Changing Contexts (EDA5148) (EPL) <i>Previously with course code EDA5015. The new course code will be w.e.f. Sem I, 2025/26</i>

* Under normal circumstances, qualifications obtained within the past eight years prior to the year of admission to the PGDE(P/S) programmes will be recognised for the block entry credits (advanced standing), i.e. from the graduation year of non-BEd programmes up to the admission year of PGDE(P/S).